

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE, MARIE, ON


COURSE OUTLINE

COURSE TITLE: Legislation II
COURSE CODE: NSA112-3
PROGRAM: NATIVE COMMUNITY WORKER
SEMESTER: Four
DATE: January 1996
AUTHOR: Native Education Department

NEW:

REVISED;

APPROVED:



Mary O'Donnell,
Dean of Native Education

DATE:



I. PHILOSOPHY/GOALS:

This course will introduce the student to various parts of legislation that apply to Native People within the urban setting. We will explore the relationship between legislation and social services available in the urban setting. The focus will be on understanding and the application of legislation to empower and assist members of the community.

II. LEARNING OUTCOMES:

When you have earned credit for this course, you will have reliably demonstrated an ability to:

1. Decode "the language of legislation".
2. Access and interpret in everyday working language the Child & Family Services Act and other legislation relevant to the urban Native client.
3. Discuss and demonstrate the interdependent relationship between legislation and the social service field.
4. Direct clients to appropriate services available in the local network which will ensure that the rights of those clients are protected.

III. TOPICS COVERED/LEARNING ACTIVITIES:

1. Advocacy Act
 - 1.1 Identify Need -handouts, guest speaker, lecture,
 - 1.2 General Overview class discussion
 - 1.3 Services/Agencies Linked to it
2. Substitute Decisions Act
 - 2.1 Identify the Need -handouts, guest speaker, lecture
 - 2.2 Powers of Attorney class discussion
 - 2.3 Statutory/Agencies Linked
 - 2.4 Services/Agencies Linked
3. Consent to Treatment Act -Handouts, guest speaker, lecture
 - 3.1 Identify the Need class discussion
 - 3.2 General Overview
 - 3.3 Service/Agencies Linked

- 4. Child & Family Services Act
 - 4.1 Temporary Care Agreements/Expiry and Termination
 - 4.2 Sections 37, 39, 54, 56, & 58 (Child Protection)
 - 4.3 Sections 99, 100, 101, 103, 104, 105, 107, 108 (Rights of Children)
 - 4.4 Part X (Indian and Native Child and Family Services)
 - 4.5 Services/Agencies Linked

Learning Activities for 4 = Child & Family Services Act, guest speakers, handouts, lecture, class discussion

V. EVALUATION METHODS

TESTS (3X 10% EACH PLUS 1 X 15%)	45%	*#1-Jan. 29, #2-Feb. 26, #3-Mar. 25, #4-Apr. 15/96
REPORTS (3 X 5% EACH)	15%	*#1-Feb. 12, #2-Mar. 11, #3-Apr. 18/96
INDEPENDENT STUDY ASSIGNMENT	20%	*T.B.A.
PERSONAL DIRECTORY OF LOCAL NETWORK	15%	*April 18, 1996
ATTENDANCE & PARTICIPATION	5%	
TOTAL	100%	

Evaluation:

1. Four(4) tests will be given in this course. Each test will cover one of the Acts taken in class. The first three (3) tests will be 10% and the test on the CFSA will be worth 15%. Tests CANNOT be re-written in order to obtain a higher grade. Tests may be rescheduled, at the discretion of the instructor, for substantiated reasons for absence on test day. Students who miss a test MUST make rescheduling arrangements directly and IMMEDIATELY with the instructor.
2. There will be three (3) reports included as a requirement for this course. These reports will examine the links between pieces of legislation covered in class, the social service field and the rights and responsibilities of the members of our community. Specifics on process and format will be provided in class. Each report will include a personal opinion section and will be worked on independently (not a group effort!)
3. The Independent Study Assignment will be a group research project that will promote group/individual accountability skills and further understanding of and the ability to interpret and apply legislation. Groups will be formed through common interest in the piece of legislation chosen from a list of acts provided by the instructor. Specifics on process and format will be provided in class.

4. The Directory of Local Network is an independent project required of each student in the course. It will incorporate information presented in this course, as well as knowledge gained in previous courses (i.e: Community Involvement and Research, Child & Adolescent Issues and Fieldwork). Each student will create a "directory" of the network of services available to members of the local urban and First Nation communities. Formats for the directory may vary but must be approved by the instructor. Specifics on process will be provided in class.
5. Attendance and Participation will be evaluated as follows: students will lose 1% per day of unexcused absence. At the end of the semester, if the student's participation as above average => gain 1%; if student's participation was average => no change; if student's participation was below average => subtract 1% from attendance and participation mark.

PLAGIARISM (N): "the offering of another's artistic or literary work as one's own" - Webster's dictionary. It is theft! It could result in 0. DON'T DO IT!!!

REQUIRED STUDENT RESOURCES:

Child and Family Services Act

SPECUL NOTES:

Students with special needs, e.g. physical hmitations, visual impairments, learning disabilities, are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per day late.

Significant learning occurs in the classroom through an interact learning therefore ALL students must attend 60% of the classes to obtain a passing grade.